

Program Sustainability Meeting

January 27, 2010

Shannon Nelson, Dorinda Sorvig, Hank Roehrich, Kent Hanson, Beth McMahon, Norma Konschak
Need Next Meeting: Scott Godfrey, Mary Jo Bydal, Tishara Melcher, Kerry Jaeger

- Need more industry reps on advisory committee

Concerns from faculty/programs (suggestions for change in red)

- Number of sections: program that offer internships (small numbers)
 - o Possible to pull the pay by head out
- Courses counted as two sections when they are just dual-section labs
- Where do the completion numbers from one year to the next come from?
 - o Go to course/semester order sequence, pick first fall and second fall classes, then grab the graduates
 - o Numbers get skewed for three-year students
- If the faculty are getting mostly positives and they find mistakes, they don't tell Mary Jo. If the faculty are getting negatives, they will want it fixed.
- Question on where the overall costs from (FTE, budget, etc)
 - o Costs come from a number of sources (HR system, accounting system, ISRS)
 - o If we can break it out by expenditures it would be easier to understand and find where the errors are
 - o Distance data may be in error because an instructor can be charged for distance courses because their students take those courses even if they don't teach distance
- How ITV courses get counted
- No place to record supporting statements to clarify information (on report)
 - o It would be helpful to allow programs to produce a narrative response
- Faculty don't get credit for courses that are not their prefix, but primarily utilized by their students
 - o Example: Rad Tech doesn't get credit for their HLTH course
- FTE looks off on a number of reports
 - o Those that are hourly aren't counted so those programs look low
- How valuable is every line item on the form (can possibly trim this down)
- Needs to be more transparency of where the numbers come from and how they are derived